# VII Adult Education

Strategy I: Initiate cooperative agreements and partnerships with state agencies, local agencies and organizations that enhance and include Adult Education programs for American Indian/Alaska Native adult students.

Goal: Provide more comprehensive services.

**Objective:** Identify existing adult education programs and services in 39 districts and other delivery systems.

# **Action Steps:**

- List all Adult Education programs funded through Utah State Office of Education.
- Identify other Adult Education programs in the state (community based).
- Identify, by county, number of adults lacking a high school diploma from 2000 census.
- Identify number of adult American Indian/Alaska Native served in the Adult Education over last three years.
- Identify existing programs.

**Strategy II:** Have American Indian/Alaska Native parents actively engage in their own and their children's education.

**Goal:** American Indian/Alaska Native adults will adopt and accept the concept that a personal vested interest in education is a needed element for success in their lives, their children's lives as well as continuing generations.

**Objective:** Design and deliver awareness message to target audience at 10 reservations.

#### **Action Steps:**

- Design an awareness message.
- Plan and schedule school meeting, town meeting, and council meeting.

**Strategy III:** Acquire adequate knowledge of Adult Education and family literacy programs.

**Goal:** Establish a knowledge base for district administrators, school administrators and teachers to the benefits and need for adult education and family literacy (embrace as a needed component).

**Objective:** Design and deliver information to target audiences in each (40) school districts.

#### Adult Education 2

# **Action Steps:**

- Design information on standards and Adult Education program functions.
- Design information on Adult Education program access.
- Design information on Adult Education program results.
- Design information on Adult Education program effects.

**Strategy IV:** Respond favorably to highly prioritized and substantially funded Adult Education at appropriate quality levels.

Goal: Increase state funding for Adult Education and Family Literacy.

**Objective:** Qualify to every state senator, house representative and the Governor the strengths of Adult Education and Family Literacy programs to procure funding.

# **Action Steps:**

- Poll existing program=s waiting list (numbers).
- Substantiate results in State (Adult Education ESL).
- · Cite success stories.
- Gather statistics on number of graduates or level attained.
- · Gather statistics as needed.

**Strategy V:** Provide technical assistance to tribes to assist them in pursuing federal grants for Adult Education.

Goal: Increase funding for Tribal Adult Education services.

**Objective:** Recruit three seasoned Adult Education grant writers to assist on preparing (writing) grants for tribes.

# **Action Steps:**

- Acquire list of Title VII Coordinators who are going to Adult Education Department meetings.
- Research grant availability.
- Poll Adult Education grant writers.
- Select three persons to assist in grant writing.
- · Research cost or compensation to individual grant writing consultants.
- Research any free services to assist in writing grants.

Strategy VI: Develop and publish a Areport card@ of existing Adult Education programs.

**Goal:** Pinpoint the vastness and performance of Adult Education and Family Literacy programs.

**Objective:** Develop and write one consolidated report for Adult Education and Family Literacy that can be used for multiple audiences and could be updated regularly.

# **Action Steps:**

- Identify all programs not just those funded by the Utah State Office of Education
- Individual programs report.
- Strategize the items needed for report card. What performance indicators.

**Strategy VII:** Develop a public awareness campaign about Adult Education, including information about various programs, services, and outcomes.

#### Goal:

### Objective:

## **Action Steps:**

 See Action Plan for District Administrators and teachers - could develop same or similar campaign for both.

**Strategy VIII:** Provide a listing of State Senators and Representatives to service areas where there are Adult Education Program providers.

# Goal:

# Objective:

### **Action Steps:**

Email list to known providers.